



Warrior Weekly

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Thursday, April 9, 2020

Student Centered, Future Focused!

Stay Connected

We invite you to stay connected with Weddington High School on **Facebook** (Weddington High School) or on **Twitter** (@WHSWarriors). We also encourage you to monitor your **Naviance** accounts for information on college and career planning. Daily announcements and information are shared, so please follow us so you do not miss any Weddington High School news! We also frequently update our website at <https://www.ucps.k12.nc.us/Domain/55>

WHS Parents

There have been numerous examples over the last four weeks of parents of WHS students demonstrating outstanding leadership and collaboration to meet the needs of our students during this unique chapter of the WHS journey. Anybody who knows anything about education recognizes the fact that such parental involvement is a foundational piece of any successful school. We thank you for that involvement, and we greatly value it. We also recognize that as parents, you are facing unprecedented challenges at this time. Our desire at WHS is to continue to partner with you to meet those challenges. Over the last four weeks, we have picked up on parent concerns around a myriad of topics including (but not limited to): AP testing, how to manage the “school day” at home, graduation, prom, sports, summer break, seniors “checking out”, juniors missing out on potentially critical information, our community culture in general, and more. You’re certainly not alone in your questions and anxiety around these issues. Many of the decisions regarding these topics are yet to be determined by our state and/or school system, but we implore you to reach out to your child’s teachers and/or our school administration with your questions and concerns about these issues. Maybe we have answers to your questions and suggestions to address your concerns/needs, but even if we don’t, we’ll seek answers/solutions. At the very least, we will let you know how our district and/or state is working on addressing the issues. The bottom line is that we want to keep a feel for the pulse of our parents and students, and we want to partner with you to meet your family’s needs. By sharing your questions and/or concerns, we will have a much better feel for that pulse, and we will have the opportunity to do what we are here to do, serve students.

Virtual Learning Plan Updates

On April 20, we will move into the next phase of the UCPS remote/virtual learning plan. A defining characteristic of this phase is that “new” instruction begins. This essentially means that students will be introduced to new learning concepts and standards which were not covered in their classes prior to March 12. At this point in time, the student activities will be optional and without grades, but there’s certainly the strong possibility that as a school system, we could move at some point in the very near future to student assignments having grades associated with them. It’s important to note that the state Board of Education has required local school districts to ensure that all students across the entire school district have guaranteed access to learning opportunities prior to such opportunities having grades associated with them. It’s no small feat to ensure that 100% of students in a district as large as ours (42,000+ students) and as diverse as ours have access to virtual teaching-and-learning. Rest assured, though, that our school system is working tirelessly to address that issue. We will certainly keep all of our WHS families updated as this information evolves, but in the meantime, please don’t hesitate to share your questions and/or concerns with your child’s teachers and/or our school administration.

Another defining characteristic of the learning plan which will take effect on April 20 is a significant increase in the amount of time devoted to teaching-and learning activities. *As of April 20, we will remain on our current schedule of courses (Monday/Wednesday for periods 1 and 2, Tuesday/Thursday for periods 3 and 4, Fridays for teacher office hours). However, the learning activities for each period will be 90 minutes per day as opposed to 45 minutes per day. In other words, your child will be expected to engage in 180 total minutes of daily learning activities as opposed to the 90 minutes which has been the case up to this point.*

Students Who Took English II in the Fall of 2019

Because this was a “re-norming” year in North Carolina for the English II End of Course (EOC) exam, students who took English II in the first semester of this current school year received a mark of Incomplete for their exam score (E1) and final Grade (F1). Now that the state of North Carolina has determined that EOC exams will not be administered this spring, the planned “re-norming” of the assessment and associated scores will not occur. That said, the F1 grade for English II for these students has been changed in PowerSchool to reflect an average of the T1, T2, and T3 grades. This is the process of grade determination which has been used across all of our UCPS high schools. If you have any questions about these changes, please contact your child’s English II teacher from the fall semester.

Advanced Placement (AP) Updates

Students currently enrolled in AP courses should direct questions and/or concerns specific to AP courses to their teachers of these courses. Teachers of AP courses are kept updated with important information which impacts AP courses from the College Board. If your teachers do not have answers to any of your specific questions, our WHS team will work to find answers for you.

SPCC/CCP Courses in the 2020-2021 School Year

Students interested in taking SPCC courses beginning in the Fall of 2020 are invited to join a virtual information meeting led by WHS school counselor Mallika Rajan. The first meeting was held on **Wednesday, 04/08 at 1:00 p.m.** Moving forward, meetings will be held weekly on Wednesdays at 1:00 p.m. beginning on April 22. Virtual meeting links will be eblasted prior to the meetings.

News from the School Counseling Department

SPCC

If you are currently an SPCC student looking to take more classes next Fall:

Your enrollment window opened on March 30th. Ms. Beste has sent detailed online course registration steps to your SPCC-issued student email accounts. Both Ms. Beste and Ms. Rajan (mallika.rajan@ucps.k12.nc.us) are available for any questions.

If you have never taken an SPCC class and want to take a class next Fall:

Your enrollment window will open on April 20th. More information to come, but for now, please complete the following steps to ensure you are ready to register at a later date.

1. Schedule a phone/video conference with Ms. Rajan to determine eligibility to participate in college and career promise program.
2. Log into <https://www.cfnc.org/>.
3. If you don't already have an account, create an account.
4. Click on the "Apply" tab, "to College" and then "Application Hub".
5. Type in South Piedmont Community College.
6. Click on the pull down menu and choose "South Piedmont Community College Undergraduate Application" and then "Apply".
7. On the far left of the next page you will see six groupings that will need to be completed in a blue box.
8. Click on each group heading and complete the appropriate information. (Only fields with an * need to be completed).
9. For the "Enrollment Information" group be sure to choose the term you want to start taking classes.
10. Under "Entrance Status"- choose Career and College Promise.
11. Under "Enrollment Details" choose your College Transfer Pathway and/or the Career and Technical Education Pathway. Once selected, you will choose the particular program of study. College Transfer Pathways are intended for either a completion of an Associate Degree and/or transferring courses to a 4 year college/university. Career and Technical Education Pathways are intended to take a cluster of courses to obtain the skills and education required to enter a specific career path.
12. The final page will have a check mark at the top to request that your high school transcript be sent to SPCC. Make sure that you check this box. Click the "submit" button on the bottom of the page.
13. When all the information is submitted, a summary page will be shown. Review this information for accuracy and close out of the summary page tab.
14. The final page should show the green application bar at 100% completed for South Piedmont Community College.

I know this is a ton of information and might be confusing (especially if you're new to SPCC), so please never hesitate to reach out to Ms. Rajan with any questions. She's reachable by email during business hours Monday-Friday. You can also find some general information about the College and Career Promise Program at <https://spcc.edu/areas-of-study/high-schools/>

Please email Ms. Rajan with comments, questions, concerns @ mallika.rajan@ucps.k12.nc.us